“Story Time with Audrey” TEKS Guide

The Texas Ranger Hall of Fame and Museum’s “Story Time with Audrey” series are videos with a museum staff member reading a children’s story book to the camera. This guide includes the books that fall under different Social Studies TEKS, organized by grade level (Kindergarten through Third Grade).

Every book in the series can fulfill different Language Arts TEKS if there is a facilitated discussion after the video. Discussion question suggestions can be found at the end of this document.

You can access all “Story Time with Audrey” videos via TRHFM’s website by clicking here. On the website, the videos are divided by what year they were filmed. Each book has a bolded year next to it and you can go to that year’s page to find it.

Kindergarten

- **All Different Now: Juneteenth, the First Day of Freedom** written by Angela Johnson and illustrated by E. B. Lewis 2020
  - SS: 1(A)

- **A Texas Year: Twelve Months in the Life of Texan Kids** by Tania McCartney and Tina Snerling 2021
  - SS: 1(A)
  - SS: 2(A)
  - SS: 10(A)
  - SS: 11(A)
  - SS: 11(B)

First Grade

- **L is for Lone Star: A Texas Alphabet** written by Carol Crane and illustrated by Alan Stacy 2020
  - SS: 1.13(A)

- **The Legend of the Bluebonnet** written and illustrated by Tomie dePaola 2020
  - SS: 1.14(B)

- **Miss Lady Bird’s Wildflowers: How A First Lady Changed America** by Kathi Appelt and illustrated by Joy Fisher Hein 2020
  - SS: 1.2 (A)
  - SS: 1.12 (B)

- **All Different Now: Juneteenth, the First Day of Freedom** written by Angela Johnson and illustrated by E. B. Lewis 2020
  - SS: 1.1(A)

- **Larry Gets Lost in Texas** written by Michael Mullin and John Skewes and illustrated by John Skewes 2020
  - SS: 1.13(A)

- **The Legend of the Indian Paintbrush** written and illustrated by Tomie dePaola 2020
  - SS: 1.14(B)

- **Courageous People from Texas Who Changed the World** written by Heidi Poelman and illustrated by Kyle Kershner 2020
  - SS: 1.2(A)
- **The Lone Ranger** written by Steffi Fletcher and illustrated by E. Joseph Dreamy 2020
  - SS: 1.14(B)
- **The Gingerbread Cowboy** written by Janet Squires and illustrated by Holly Berry 2020
  - SS: 1.14(B)
- **A Texas Year: Twelve Months in the Life of Texan Kids** by Tania McCartney and Tina Snerling 2021
  - SS: 1.1(A)
  - SS: 1.1(B)
  - SS: 1.14(A)
  - SS: 1.14(B)
  - SS: 1.17(B)

**Second Grade**

- **L is for Lone Star: A Texas Alphabet** written by Carol Crane and illustrated by Alan Stacy 2020
  - SS: 2.1(B)
  - SS: 2.11(C)
- **The Legend of the Bluebonnet** written and illustrated by Tomie dePaola 2020
  - SS: 2.11(C)
- **Miss Lady Bird’s Wildflowers: How A First Lady Changed America** by Kathi Appelt and illustrated by Joy Fisher Hein 2020
  - SS: 2.2(A)
  - SS: 2.10(B)
- **All Different Now: Juneteenth, the First Day of Freedom** written by Angela Johnson and illustrated by E. B. Lewis 2020
  - SS: 2.1(A)
- **Batty About Texas** written by J. Jaye Smith and illustrated by Kathy Coates 2020
  - SS: 2.11(B)
- **Larry Gets Lost in Texas** written by Michael Mullin and John Skewes and illustrated by John Skewes 2020
  - SS: 2.1(B)
- **A Texas Year: Twelve Months in the Life of Texan Kids** by Tania McCartney and Tina Snerling 2020
  - SS: 2.1(A)
  - SS: 2.12(A)
  - SS: 2.12(B)

**Third Grade**

- **The Legend of the Bluebonnet** written and illustrated by Tomie dePaola 2020
  - SS: 3.9(B)
  - SS: 3.12(A)
- **The Legend of the Indian Paintbrush** written and illustrated by Tomie dePaola 2020
  - SS: 3.12(A)
• **Courageous People from Texas Who Changed the World** written by Heidi Poelman and illustrated by Kyle Kershner 2020
  o SS: 3.1(A)
  o SS: 3.1(B)
  o SS: 3.9(B)
  o SS: 3.11(A)
  o SS: 3.11(B)
  o SS: 3.12(A)

• **A Texas Year: Twelve Months in the Life of Texan Kids** by Tania McCartney and Tina Snerling 2021
  o SS: 3.10(A)
  o SS: 3.10(B)

**Example Discussion Questions**

• What questions do you have about the book we just listened to?
• Have you ever taken an airplane ride, eaten a hot pepper, been to Austin, seen wildflowers, etc.?
• Who do you think the main character is? How would you describe them? (For younger readers, How would you describe [Name of Main Character]?)
• Where did this book take place?
• What was the main problem the characters must overcome in this book?
• Why do you think the author wrote this book? What makes you think that?
• Was this book written in first- or third-person?
• Create a drawing based on this book.